

The CH Connection

September 2022

"Education is not something that the teacher does. It is a natural process which develops spontaneously in the human being. It is not acquired by listening to words, but in virtue of experiences in which the child acts on his environment. The teacher's task is not to talk, but to prepare and arrange a series of motions for cultural activity in a special environment made for the child." -Maria Montessori

A B C D

Understanding and Participating in our "Sound of the Week"

Beginning next week, we will introduce a new sound each week until May. Every week we will focus on a single sound calling it the "sound of the week". This sound is introduced in the form of a specific sandpaper letter and a box of small objects that begin with the sound of the letter. The sound is a pure consonant sound and not a blend for example, "t" as in turtle, not "tr" as in truck. The sounds and their schedule can be found on the google calendar as well as outlined here each month in the newsletter. Here's how you can help... Objects beginning with the sound of the week may be brought in and will be shared in our "sound basket". Please be sure these objects fit in the palm of your child's hand (fist closed). We prefer these objects be representative of real things. All objects will be returned to your child at the end of the week. Get creative...make a Sunday or weekend routine of finding objects to take to school on Monday. It just might help your child with anxiety or separation issues on Monday mornings. You could even cut out pictures from magazines or print them from the internet if you can't find an object that begins with the sound.

SOUND OF THE WEEK SCHEDULE:

Week of Sept 12..."a" (astronaut)
Week of Sept 19..."t" (turtle)
Week of Sept 26..."m" (mouse)
Week of Oct 3..."n" (nest)
Week of Oct 10..."p" (pen)

NEW this year... Number of the Week Box!

We have always studied, looked at, and counted to a specific number each week at The CH. The number is displayed on our calendar, we practice writing it and recognizing it in our math area, and we use our bead stair or golden beads to count and see its quantity. This year, we have a designated box that each child will get a turn to take home over a weekend. When your child brings it home on a Friday, you and your child will fill the box with a specific number of items to represent the NOWV for the upcoming week. (Ms. EB will let you know what that # is.) The only rule is...the items must fit in the box and the lid must be able to close. If you are worried about a large number just think small... ie- marbles, beads, skittles, cotton balls, etc! Your child will bring the box back on Monday and get a chance to share and count the items out in front of their classmates!



Birthday Spotlight

Kit Robertson- Aug 2nd- 4 yrs. old
Rhett Johnson- Aug 22nd- 4 yrs. old
Ava Fairley- Aug 27th- 4 yrs. old
Zealand Shelton-Hurring- Sept 1st- 5 yrs. old
Lorelei Roussel- Sept 4th- 4 yrs. old
Everly Swanson- Sept 6th- 5 yrs. old
Isaac Hamme- Sept 7th- 5 yrs. old
Caroline Allman- Sept 12th- 5 yrs. old
Cooper Teichert- Sept 17th- 6 yrs. old



The CH is happy to welcome the Roussel family! Their daughter, Lorelei, is our newest 1st year student. She was added to our bunch after a family suddenly left due to personal reasons. Check out the updated Family Directory for her info and give them a big CH welcome at drop off and pick up!



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Classroom Happenings

The children are settling into the routine of the morning and they are very busy with learning and practicing the ground rules. It is interesting to observe old friendships being rekindled and new friendships being formed.

What's going on in each area?

Practical Life: Lessons of grace and courtesy, care of the environment, care of self. Language: Sound of the week will begin next month, matching, classifying, sequencing, and simple patterning. Math: Individual math activities 1-5; -10; teens and tens, Number of the Week and Secret Counting Box begin next week. Geography: Elements of the earth (land, air and water), introduction to the land and water globe. Science: Introducing and classifying living and non- living/plant and animal, parts of the horse/mammals. Individual, small group, and large group lessons are given in all areas of the classroom on a daily basis. Often an introduction to new work is presented to the children on the line at the morning meeting. Ask your child about Mat Man! Mat Man helps us learn about spatial awareness and of course there is a fun song!

